

Rosewood Elementary

2240 Rosewood Drive
Rock Hill, South Carolina 29732

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 631 Students | |
| Principal | Stephen Ward | 803-981-1540 |
| Superintendent | Dr. Randy Bridges | 803-981-1000 |
| Board Chair | Bob Norwood | 803-981-1000 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 8 | 42 | 19 | 2 | 0 |

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Excellent | Below Average | Yes |
| 2004 | Excellent | Good | Yes |
| 2005 | Excellent | Good | Yes |
| 2006 | Good | Below Average | Yes |

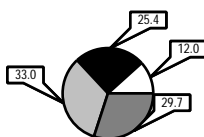
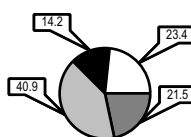
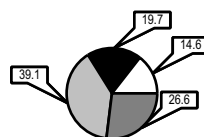
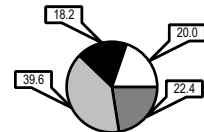
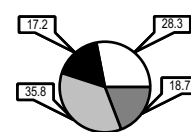
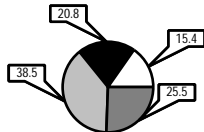
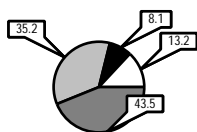
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|--|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 285 | 99.6 | 10.3 | 31.9 | 48.4 | 9.5 | 71.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 156 | 100.0 | 13.1 | 35.9 | 42.5 | 8.5 | 67.3 | N/A | N/A |
| Female | 129 | 99.2 | 6.7 | 26.7 | 55.8 | 10.8 | 76.7 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 169 | 100.0 | 7.9 | 26.1 | 53.3 | 12.7 | 75.8 | Yes | Yes |
| African American | 77 | 98.7 | 18.3 | 45.1 | 33.8 | 2.8 | 54.9 | Yes | Yes |
| Asian/Pacific Islander | 13 | 100.0 | 0.0 | 15.4 | 69.2 | 15.4 | 100.0 | I/S | I/S |
| Hispanic | 23 | 100.0 | 9.5 | 38.1 | 47.6 | 4.8 | 76.2 | I/S | I/S |
| American Indian/Alaskan | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 231 | 100.0 | 4.9 | 31.8 | 52.5 | 10.8 | 77.6 | N/A | N/A |
| Disabled | 54 | 98.1 | 34.0 | 32.0 | 30.0 | 4.0 | 44.0 | Yes | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 285 | 99.6 | 10.3 | 31.9 | 48.4 | 9.5 | 71.4 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 17 | 100.0 | 13.3 | 40.0 | 40.0 | 6.7 | 66.7 | I/S | I/S |
| Non-Limited English Proficient | 268 | 99.6 | 10.1 | 31.4 | 48.8 | 9.7 | 71.7 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 109 | 99.1 | 15.0 | 39.0 | 43.0 | 3.0 | 58.0 | Yes | Yes |
| Full-pay meals | 176 | 100.0 | 7.5 | 27.7 | 51.4 | 13.3 | 79.2 | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 285 | 99.6 | 11.4 | 33.0 | 30.0 | 25.6 | 66.7 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 156 | 100.0 | 10.5 | 35.3 | 28.1 | 26.1 | 64.7 | N/A | N/A |
| Female | 129 | 99.2 | 12.5 | 30.0 | 32.5 | 25.0 | 69.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 169 | 100.0 | 6.1 | 29.7 | 31.5 | 32.7 | 74.5 | Yes | Yes |
| African American | 77 | 98.7 | 25.4 | 38.0 | 23.9 | 12.7 | 45.1 | Yes | Yes |
| Asian/Pacific Islander | 13 | 100.0 | 7.7 | 23.1 | 30.8 | 38.5 | 76.9 | I/S | I/S |
| Hispanic | 23 | 100.0 | 9.5 | 47.6 | 38.1 | 4.8 | 66.7 | I/S | I/S |
| American Indian/Alaskan | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 231 | 100.0 | 6.7 | 32.3 | 32.3 | 28.7 | 71.3 | N/A | N/A |
| Disabled | 54 | 98.1 | 32.0 | 36.0 | 20.0 | 12.0 | 46.0 | Yes | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 285 | 99.6 | 11.4 | 33.0 | 30.0 | 25.6 | 66.7 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 17 | 100.0 | 13.3 | 40.0 | 40.0 | 6.7 | 66.7 | I/S | I/S |
| Non-Limited English Proficient | 268 | 99.6 | 11.2 | 32.6 | 29.5 | 26.7 | 66.7 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 109 | 99.1 | 21.0 | 37.0 | 25.0 | 17.0 | 55.0 | Yes | Yes |
| Full-pay meals | 176 | 100.0 | 5.8 | 30.6 | 32.9 | 30.6 | 73.4 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 285 | 99.6 | 23.1 | 41.0 | 21.6 | 14.3 | 35.9 |
| Gender | | | | | | | |
| Male | 156 | 100.0 | 24.2 | 36.6 | 22.2 | 17.0 | 39.2 |
| Female | 129 | 99.2 | 21.7 | 46.7 | 20.8 | 10.8 | 31.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 169 | 100.0 | 13.9 | 37.6 | 26.7 | 21.8 | 48.5 |
| African American | 77 | 98.7 | 42.3 | 43.7 | 12.7 | 1.4 | 14.1 |
| Asian/Pacific Islander | 13 | 100.0 | 15.4 | 46.2 | 23.1 | 15.4 | 38.5 |
| Hispanic | 23 | 100.0 | 33.3 | 52.4 | 14.3 | 0.0 | 14.3 |
| American Indian/Alaskan | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 231 | 100.0 | 18.4 | 43.0 | 22.4 | 16.1 | 38.6 |
| Disabled | 54 | 98.1 | 44.0 | 32.0 | 18.0 | 6.0 | 24.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 285 | 99.6 | 23.1 | 41.0 | 21.6 | 14.3 | 35.9 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 17 | 100.0 | 40.0 | 46.7 | 13.3 | 0.0 | 13.3 |
| Non-Limited English Proficient | 268 | 99.6 | 22.1 | 40.7 | 22.1 | 15.1 | 37.2 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 109 | 99.1 | 34.0 | 45.0 | 18.0 | 3.0 | 21.0 |
| Full-pay meals | 176 | 100.0 | 16.8 | 38.7 | 23.7 | 20.8 | 44.5 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 285 | 99.6 | 13.9 | 39.6 | 26.7 | 19.8 | 46.5 |
| Gender | | | | | | | |
| Male | 156 | 100.0 | 15.0 | 34.6 | 27.5 | 22.9 | 50.3 |
| Female | 129 | 99.2 | 12.5 | 45.8 | 25.8 | 15.8 | 41.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 169 | 100.0 | 11.5 | 32.7 | 30.3 | 25.5 | 55.8 |
| African American | 77 | 98.7 | 21.1 | 52.1 | 18.3 | 8.5 | 26.8 |
| Asian/Pacific Islander | 13 | 100.0 | 0.0 | 38.5 | 23.1 | 38.5 | 61.5 |
| Hispanic | 23 | 100.0 | 14.3 | 52.4 | 28.6 | 4.8 | 33.3 |
| American Indian/Alaskan | 3 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 231 | 100.0 | 9.9 | 39.0 | 29.1 | 22.0 | 51.1 |
| Disabled | 54 | 98.1 | 32.0 | 42.0 | 16.0 | 10.0 | 26.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 285 | 99.6 | 13.9 | 39.6 | 26.7 | 19.8 | 46.5 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 17 | 100.0 | 13.3 | 60.0 | 20.0 | 6.7 | 26.7 |
| Non-Limited English Proficient | 268 | 99.6 | 14.0 | 38.4 | 27.1 | 20.5 | 47.7 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 109 | 99.1 | 21.0 | 47.0 | 20.0 | 12.0 | 32.0 |
| Full-pay meals | 176 | 100.0 | 9.8 | 35.3 | 30.6 | 24.3 | 54.9 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | 95 | 99.0 | 7.6 | 19.0 | 54.4 | 19.0 | 73.4 |
| | 4 | 100 | 100.0 | 6.9 | 47.1 | 41.4 | 4.6 | 46.0 |
| | 5 | 79 | 100.0 | 8.2 | 47.9 | 39.7 | 4.1 | 43.8 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 100 | 100.0 | 3.1 | 24.0 | 62.5 | 10.4 | 72.9 |
| | 4 | 96 | 99.0 | 14.4 | 28.9 | 48.9 | 7.8 | 56.7 |
| | 5 | 89 | 100.0 | 13.8 | 43.7 | 32.2 | 10.3 | 42.5 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | 95 | 99.0 | 6.3 | 57.0 | 20.3 | 16.5 | 36.7 |
| | 4 | 100 | 100.0 | 8.0 | 39.1 | 33.3 | 19.5 | 52.9 |
| | 5 | 79 | 100.0 | 1.4 | 37.0 | 32.9 | 28.8 | 61.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 100 | 100.0 | 10.4 | 30.2 | 33.3 | 26.0 | 59.4 |
| | 4 | 96 | 99.0 | 13.3 | 32.2 | 28.9 | 25.6 | 54.4 |
| | 5 | 89 | 100.0 | 10.3 | 36.8 | 27.6 | 25.3 | 52.9 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | 95 | 99.0 | 19.0 | 38.0 | 29.1 | 13.9 | 43.0 |
| | 4 | 100 | 100.0 | 25.3 | 42.5 | 20.7 | 11.5 | 32.2 |
| | 5 | 79 | 100.0 | 20.5 | 28.8 | 20.5 | 30.1 | 50.7 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 100 | 100.0 | 27.1 | 39.6 | 27.1 | 6.3 | 33.3 |
| | 4 | 96 | 99.0 | 24.4 | 43.3 | 18.9 | 13.3 | 32.2 |
| | 5 | 89 | 100.0 | 17.2 | 40.2 | 18.4 | 24.1 | 42.5 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | 95 | 99.0 | 6.3 | 46.8 | 17.7 | 29.1 | 46.8 |
| | 4 | 100 | 100.0 | 8.0 | 44.8 | 27.6 | 19.5 | 47.1 |
| | 5 | 79 | 100.0 | 8.2 | 28.8 | 28.8 | 34.2 | 63.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 100 | 100.0 | 7.3 | 39.6 | 34.4 | 18.8 | 53.1 |
| | 4 | 96 | 99.0 | 15.6 | 40.0 | 25.6 | 18.9 | 44.4 |
| | 5 | 89 | 100.0 | 19.5 | 39.1 | 19.5 | 21.8 | 41.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 631) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention rate | 2.0% | Up from 1.5% | 2.1% | 2.8% |
| Attendance rate | 96.8% | Down from 97.0% | 96.7% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | Down from 1.5% | 0.0% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | Down from 1.1% | 0.0% | 0.0% |
| Eligible for gifted and talented | 16.9% | Up from 14.1% | 17.1% | 10.4% |
| On academic plans | 0.0% | N/AV | 25.7% | 33.6% |
| On academic probation | 0.0% | N/AV | 0.9% | 1.0% |
| With disabilities other than speech | 8.6% | Up from 7.3% | 7.2% | 7.5% |
| Older than usual for grade | 0.5% | Up from 0.3% | 0.4% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 43) | | | | |
| Teachers with advanced degrees | 34.9% | Down from 41.5% | 57.4% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 0.0% | N/A | 2.4% | 2.4% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 3.4% | 0.0% | 0.0% |
| Teachers returning from previous year | 85.8% | Up from 78.6% | 89.0% | 87.3% |
| Teacher attendance rate | 94.6% | Up from 94.0% | 94.8% | 94.9% |
| Average teacher salary | \$41,144 | Up 3.4% | \$43,842 | \$42,485 |
| Prof. development days/teacher | 20.9 days | Up from 17.0 days | 11.9 days | 13.3 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 11.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Up from 19.0 to 1 | 20.1 to 1 | 18.6 to 1 |
| Prime instructional time | 90.3% | Up from 90.1% | 90.2% | 89.7% |
| Dollars spent per pupil* | \$5,333 | Down 0.7% | \$5,924 | \$6,557 |
| Percent of expenditures for teacher salaries* | 59.0% | Down from 75.4% | 65.7% | 64.0% |
| Percent of expenditures for instruction* | 75.2% | | 70.0% | 69.1% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| Parents attending conferences | 99.0% | Down from 99.7% | 99.0% | 99.0% |
| SACS accreditation | No | No change | Yes | Yes |
| Character development | Excellent | No change | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.3% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | Yes |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood is an authorized International Baccalaureate School offering the Primary Years Programme. We are one of forty-seven authorized IBPYP schools in the US. We have integrated the state standards for all content areas into six organizing themes with thirty-six unit planners beginning in K5 through grade 5. The units are spiral and are not repeated in content or activities. In addition, Rosewood offers the KITE-LL foreign language program providing daily instruction in French. All children completed their third year of formal instruction in French. Character development is a vital component of the student's education as reflected in the learner profile. During the exhibition year of the fifth grade, students raised over \$5,000 to support the education of students displaced by natural disasters around the world.

We pursue many innovative programs such as inquiry-based learning, early intervention of academic/behavioral difficulties, and teaching of language arts through a variety of methods including whole language, interdisciplinary units, and the Four Blocks Model for emergent reader literacy. Technology is integrated into the curriculum and used to support the daily operations of the school. One classroom serves as the model technology classroom for the district. Students are motivated to read through an Accelerated Reader program. One literacy teacher provides early intervention for children in grade 1. Grade 2 students receive further intervention through small literacy groups. An extended learning day provides instruction and supervision of students before and after school through two programs: Challenger and a tutorial program.

Community interaction is vital to the success of Rosewood students. Our business partners include Burger King, Chick-Fil-A, CiCi's Pizza, McAlister's, Dunkin Donuts, Starbucks, Comporium Telecommunication, Wachovia, Gold's Gym, Harris Teeter, and Roller Magic. Over 8,000 volunteer hours have been contributed to the school this year through our PTO Volunteer Program.

In addition, our school received the prestigious National Success Story Award from Pearson Digital Learning. In 2006, Rosewood received its second Gold Award for Academic Excellence from the SDE and was invited to be showcased on the SDE website. In April of 2006, the school was recognized by the Education Oversight Committee for closing the achievement gap among students of differing economic, racial and ethnic groups when performance of the identified group meets or exceeds the 75th percentile of performance of students statewide in either English language arts or mathematics, and when the school has met the requirements of Adequate Yearly Progress for all students and for the identified group.

Other honors received include the Red Carpet Award, the School of Promise Award, S.C. Literacy Spot Award, and Finalist for Palmetto's Finest Award program. The School Improvement Council and the PTO have both received the prestigious State Board of Education Volunteer Award.

James Weaving, SIC Chairperson
Stephen Ward, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|---|----------|-----------|----------|
| Number of surveys returned | 43 | 81 | 82 |
| Percent satisfied with learning environment | 97.6% | 82.7% | 91.4% |
| Percent satisfied with social and physical environment | 100.0% | 81.0% | 95.1% |
| Percent satisfied with school-home relations | 97.6% | 94.9% | 88.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.